

BLOOD, SWEAT & SPEARS WORKSHOP CURRICULUM LINKS

All Hellenic Museum workshops are designed to actively engage student learning. Workshops aim to develop cognitive capabilities and skills such as collaborative problem solving, as well as non- cognitive attributes like perseverance, character and confidence. The Blood, Sweat and Spears workshop links strongly with several areas of the Victorian Curriculum F-10 identified below:

PRIMARY SCHOOL

LEVEL 1

HISTORY: Historical Concepts and skills – Historical sources as evidence: (VCHHC054) (VCHHC055); Historical knowledge – Community histories: (VCHHK065).

VISUAL ARTS: Respond and Interpret: (VCAVAR024); Visual Arts Practices: (VCAVAV022); Explore and express ideas: (VCAVAE021).

CRITICAL AND CREATIVE THINKING: Questions and Possibilities: (VCCCTQ001) (VCCCTQ002) (VCCCTQ003); Reasoning: (VCCCTR005) (VCCCTR006); Meta Cognition: (VCCCTM007) (VCCCTM009).

INTERCULTURAL CAPABILITIES: Cultural Diversity: (VICCCD004).

ENGLISH SPEAKING AND LISTENING: Language variation and change (VCELA198); Literacy: Interacting with others (VCELY210).

LEVEL 2

HISTORY: Historical Concepts and Skills – Historical sources as evidence: (VCHHC054); (VCHHC055) Historical knowledge; Community histories (VCHHK065).

VISUAL ARTS: Respond and Interpret: (VCAVAR024).

CRITICAL AND CREATIVE THINKING: Questions and Possibilities: (VCCCTQ001), (VCCCTQ002), (VCCCTQ003); Reasoning: (VCCCTR005) (VCCCTR006); Meta Cognition (VCCCTM007), (VCCCTM009).

INTERCULTURAL CAPABILITY: Cultural Diversity – (VICCCD004).

ENGLISH SPEAKING AND LISTENING: Language: (VCELA237) Literature: (VCELT240); Literacy: (VCELY244).

LEVEL 3

HISTORY: Historical Concepts and skills Historical sources as evidence: (VCHHC067), (VCHHC068) Historical Knowledge; Community, remembrance and celebrations: (VCHHK073), (VCHHK074), (VCHHK075), (VCHHK077).

VISUAL ARTS: Explore and express ideas: (VCAVAE025); Visual arts practice: (VCAVAV026); Respond and Interpret: (VCAVAR028).

CRITICAL AND CREATIVE THINKING: Questions and Possibilities: (VCCCTQ010) (VCCCTQ012); Reasoning: (VCCCTR013), (VCCCTR016), (VCCCTR017); Meta-cognition: (VCCCTM018), (VCCCTM019), (VCCCTM020).

INTERCULTURAL CAPABILITY: Cultural Practices: (VCICCB005); Cultural Diversity: (VICICCD007), (VICICCD008).

ENGLISH SPEAKING AND LISTENING: Language: (VCELA271); Literature: (VCELT274); Literacy: Interacting with others (VCELY275).

LEVEL 4

HISTORY: Historical Concepts and skills - Historical sources as evidence: (VCHHC067), (VCHHC068) Historical Knowledge - Community, remembrance and celebrations: (VCHHK073), (VCHHK074), (VCHHK075), (VCHHK077).

VISUAL ARTS: Explore and express ideas: (VCAVAE025); Visual arts practice: (VCAVAV026); Respond and Interpret: (VCAVAR028).

INTERCULTURAL CAPABILITY: Cultural Practices: (VCICCB005); Cultural Diversity: (VICICCD007), (VICICCD008).

ENGLISH SPEAKING AND LISTENING: Literacy: Interacting with others, (VCELY307).

LEVEL 5

HISTORY: Historical sources as evidence: (VCHHC084).

VISUAL ARTS: Respond and Interpret: (VCAVAR032); Explore and Express Ideas: (VCAVAE029); Visual Arts Practices: (VCAVAV030).

CRITICAL AND CREATIVE THINKING: Questions and possibilities: (VCCCTQ021); Reasoning: (VCCCTR025); MetaCognition: (VCCCTM029), (VCCCTM030).

INTERCULTURAL CAPABILITY: Cultural Practices: (VCICCB009), (VCICCB010); Cultural Diversity: (VICICCD012).

ENGLISH SPEAKING AND LISTENING: Language for interaction: (VCELA335); Literacy: Interacting with others: (VCELY337).

LEVEL 6

HISTORY: Historical Concepts and Skills – Historical sources as evidence: (VCHHC084).

VISUAL ARTS: Respond and Interpret: (VCAVAR032); Explore and Express Ideas: (VCAVAE029); Visual Arts Practices: (VCAVAV030).

CRITICAL AND CREATIVE THINKING: Questions and possibilities: (VCCCTQ021); Reasoning: (VCCCTR025); MetaCognition: (VCCCTM029), (VCCCTM030).

INTERCULTURAL CAPABILITY: Cultural Practices: (VICCCB009), (VICCCB010); Cultural Diversity: (VICCCD012).

ENGLISH SPEAKING AND LISTENING: Literacy: Interacting with others (VCELY366).

SECONDARY SCHOOL

Years 7 – 8

HISTORY – Historical Concepts and Skills – Chronology: (VCHHC098), (VCHHC099), (VCHHC100), (VCHHC101); Continuity and Change (VCHHC102); Cause and Effect: (VCHHC103); Historical Significance: (VCHHC104); Historical Knowledge (VCHHC105).

ANCIENT WORLD AND EARLY CIVILISATIONS: Ancient Greece: (VCHHK109), (VCHHK110), (VCHHK111), (VCHHK112), (VCHHK113), (VCHHK114), (VCHHK115).

YEARS 9 – 10

HISTORY: Historical Content and Skills – Chronology: (VCHHC121); Historical Sources as Evidence: (VCHHC123), (VCHHC124), (VCHHC125); Cause and Effect: (VCHHC127); Historical Significance: (VCHHC128).

CRITICAL AND CREATIVE THINKING: Questions and possibilities: (VCCCTQ043), (VCCCTQ044), (VCCCTQ045); Reasoning: (VCCCTR048), (VCCCTR050); Meta- Cognition: (VCCCTM051), (VCCCTM052), (VCCCTM053).

INTERCULTURAL CAPABILITY: Cultural Practices: (VICCCB017), (VICCCB018); Cultural Diversity: (VICCCD019); Personal and Social Capability – Social Awareness and management: (VCPSCS0047), (VCPSCS0048).

VISUAL ARTS: Explore and Express Ideas: (VCAVAE040), (VCAVAE041); Respond and Interpret: (VCAVAR045), (VCAVAR046) English: Literacy- Interacting with others: (VCELY486) or (VCELY456).